**University of Scranton**

**Education Department**

**Lesson Plan Form**

**Student teacher:**

**Lesson Plan title:** How to Identify Poisons in Your House        **Grade:** Pre-School

**Class:** Daily Living Skills                **Date:** January 21, 2012

**Objective:** The students will able to identify poisonous and non-poisonous items in a house through today’s lesson..

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| **Sequence of activities** | **Notes, directions, questions, and procedures** | **Examples, illustrations,****and resources** |
| 1. **Pre-Requisite Knowledge**

1. **Cue Set**

1. **Best Shot Instruction**

**4. Guided Involvement****5. Closure/OnGoing Assessment**  | Students have prior knowledge general household items. Class, yesterday we learned about the 5 Senses and today we will be using this new knowledge of the 5 Senses to identify potential harmful poisonous chemicals in the house.* Show the Yuk! Sticker.
* Do you know who Mr. Yuk is? We hope so! He's a very good friend who reminds you that some things you might find in your house, school, or other places could make you very sick.
* Has anyone every seen him before?  If yes, where?

* Ask the students what color is the sticker?  What kind of face is the sticker portraying?  Is it good or bad?  Would you expect to see this sticker on something that is yummy?
* The teacher will then use a youtube video to show the commercial that was used to explain Mr. Yuk stickers.

(2-3 minutes)* The teacher will tape pictures of common household cleaners and common “edible” drinks. The teacher will pass out stickers and have each student go to the board to place the stickers on poisonous items.

(10-15 minutes)* The teacher will distribute the “Identify Mr. Yuk!” student worksheet.  In addition, the teacher will explain to the students to use a pencil or crayon to circle the Mr. Yuk stickers that are present in each room of the house. Review the correct answers.
* Do any of the students have these in there house?
* What did we learn about Mr. Yuk?
* Class, today we used our prior knowledge of the 5 Senses from yesterday and used that knowledge to identify potentially poisinous chemicals in the home.  To add to our lesson on Kitchen Safety, tomorrow we learn about Smoke Detection in the home.

(10-15 minutes) | **Hold up sample Mr. Yuk stickers.****Youtube video****Tape up pictures on****the board.****Handout – Identify Mr.** **Yuk!** |