**University of Scranton**

**Education Department**

**Lesson Plan Form**

**Student teacher:**  **Co-Operating Teaching:**

**Lesson Plan title:** Knowing Your Senses                        **Grade:** Pre-School

**Class:** Health              **Date:** January 20, 2012

**Objective:** The students will able to identify the five senses and describe common household items by using the 5 senses.

**Student Expectations(Behavior Standards):** Students will be able to follow simple directions and respond appropriately to familiar questions, use language to connect new experiences with what they already know, and identify  the 5 senses.

**No standards are required for this subject area/grade level**

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| * + - 1. **Sequence of activities** | * 1. **Notes, directions, questions, and procedures** | **Examples, illustrations, and resources** |
| 1. **Pre-Requisite Knowledge**      1. **Cue Set**        1. **Best Shot Instruction**        1. **Guided Involvement**        1. **Closing/On Going Assessment** | Students should have prior knowledge of sight, smell, taste, hearing, and feeling.    Show the Jar of Cheerios.   * Ask the children if they know what I am holding up. * Where do they come from? * Where do you find cheerios? * How do they know they are cheerios? * What parts of our body can we use to describe the cheerios?  Don’t give all the answers, the answers should be revealed during the guided involvement.   (5 minutes)     1. Start lesson with  the “5 Senses Song” on Youtube. 2. Ask the students the following questions:  * What are the five senses? * What things can we describe using the five senses?   (5-10 minutes)    At the front of the classroom have the following items set up on the front table:   * a cup of cheeiors, a lemon and a box with a bell in it (the children should not eat, lick, or throw the items) * Pass out a picture of each of the five senses (see side note) * Hold up each item and have the students hold up the picture of each sense that they can use to describe the item. * Example: a lemon = nose, hand, eye, mouth   (10-15 minutes)     * The teacher will distribute use the Smart Board “Senses” lesson to review the lesson. * Each student can go to the board to drag the item to the appropriate picture of the sense that can describe that item. * Today we reviewed the 5 Senses and tomorrow we will use our new knowledge to identify some poisonous chemicals around the house.   (10-15 minutes) | **Hold up the jar of cheerios..**    **Youtube video:**  **http://www.youtube.com/watch?v=rQEvgH\_hd1Y**    **Handouts: Picture of a nose, hand, eye, ear, and mouth**    **Smart Board Lesson -**  **5 Senses** |